

# WellSAT

## Your District's Scorecard

**Policy Assessment Name: Triennial assessment for School Wellness policy (1/2025)**

**District Name: KVC Academy-Lebanon**

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

View resources to improve your policy and practices [here](#)

Section 1. Federal Requirements		Rating
FR1	Includes goals for nutrition education that are designed to promote student wellness.	2
FR2	Assures compliance with USDA nutrition standards for reimbursable school meals.	1
FR3	District/school/institution takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
FR4	Free drinking water is available during meals.	1

<b>FR5</b>	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	<b>1</b>
<b>FR6</b>	Addresses compliance with USDA nutrition standards (Smart Snacks) for all food and beverages sold to students during the school day.	<b>NA</b>
<b>FR7</b>	Regulates food and beverages sold in a la carte.	<b>NA</b>
<b>FR8</b>	Regulates food and beverages sold in vending machines.	<b>NA</b>
<b>FR9</b>	Regulates food and beverages sold in school stores.	<b>NA</b>
<b>FR10</b>	Addresses fundraising with food to be consumed during the school day.	<b>NA</b>
<b>FR11</b>	Regulates food and beverages served at class parties and other school celebrations in elementary schools. Use N/A if no elementary schools in district.	<b>1</b>
<b>FR12</b>	Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	<b>2</b>
<b>FR13</b>	Addresses how all relevant stakeholders will participate.	<b>2</b>
<b>FR14</b>	Identifies the officials responsible for the implementation and compliance of the local wellness policy.	<b>2</b>
<b>FR15</b>	Addresses making the wellness policy available to the public.	<b>2</b>
<b>FR16</b>	Addresses the assessment of district implementation of the local wellness policy at least once every three years.	<b>2</b>

Triennial assessment results will be made available to the public and will include:

<b>FR17</b>	<ul style="list-style-type: none"> <li>• The extent to which schools under the jurisdiction of the LEA are in compliance with the local school wellness policy;</li> <li>• The extent to which the LEA's local school wellness policy compares to model local school wellness policies;</li> <li>• A description of the progress made in attaining the goals of the local school wellness policy.</li> </ul>	<b>2</b>
<b>FR18</b>	Addresses a plan for updating policy based on results of the triennial assessment.	<b>2</b>

## Section 2. Nutrition Environment and Services

### Rating

<b>NES1</b>	Addresses access to the USDA School Breakfast Program.	<b>0</b>
<b>NES2</b>	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	<b>NA</b>
<b>NES3</b>	Specifies how families are provided information about determining eligibility for free/reduced price meals.	<b>2</b>
<b>NES4</b>	Specifies strategies to increase participation in school meal programs.	<b>1</b>
<b>NES5</b>	Specifies marketing to promote healthy food and beverage choices.	<b>0</b>
<b>NES6</b>	Addresses the amount of "seat time" students have to eat school meals.	<b>0</b>

NES7	Addresses purchasing local foods for the school meals program.	0
NES8	USDA Smart Snack standards are easily accessed in the policy.	NA
NES9	Exemptions for infrequent school-sponsored fundraisers.	NA
NES10	Addresses foods and beverages containing caffeine at the high school level.	0
NES11	Addresses nutrition standards for all foods and beverages served to students after the school day, including, before/after care on school grounds, clubs, and after school programming.	NA
NES12	Addresses nutrition standards for all foods and beverages sold to students after the school day, including before/after care on school grounds, clubs, and after school programming.	NA
NES13	Addresses food not being used as a reward.	NA
NES14	Addresses availability of free drinking water throughout the school day.	2

### Section 3. Nutrition Education

Rating

NE1	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	2
NE2	All elementary school students receive sequential and comprehensive nutrition education.	1

NE3	All middle school students receive sequential and comprehensive nutrition education.	1
NE4	All high school students receive sequential and comprehensive nutrition education.	1
NE5	Nutrition education is integrated into other subjects beyond health education.	1
NE6	Links nutrition education with the food environment.	1
NE7	☛ Nutrition education addresses agriculture and the food system.	2

## Section 4. Physical Education and Physical Activity

Rating

PEPA1	☛ There is a written physical education curriculum for grades K-12.	1
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	2
PEPA3	Physical education promotes a physically active lifestyle.	2
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	0
PEPA5	Addresses time per week of physical education instruction for all middle school students.	0

PEPA6	Addresses time per week of physical education instruction for all high school students.	0
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	0
PEPA8	Addresses providing physical education training for physical education teachers.	0
PEPA9	Addresses physical education exemption requirements for all students.	0
PEPA10	Addresses physical education substitution for all students.	0
PEPA11	<del>⇒</del> Addresses family and community engagement in physical activity opportunities at all schools.	0
PEPA12	<del>⇒</del> Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	2
PEPA13	Addresses recess for all elementary school students.	0
PEPA14	<del>⇒</del> Addresses physical activity breaks during school.	1
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	0
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	2
PEPA17	<del>⇒</del> Addresses using physical activity as a reward.	0

<b>PEPA18</b>	Addresses physical activity not being used as a punishment.	<b>0</b>
<b>PEPA19</b>	Addresses physical activity not being withheld as a punishment.	<b>0</b>

## Section 5. Employee Wellness Rating

<b>EW1</b>	<del>≡</del> Addresses strategies to support employee wellness.	<b>2</b>
<b>EW2</b>	Encourages staff to model healthy eating and physical activity behaviors.	<b>1</b>

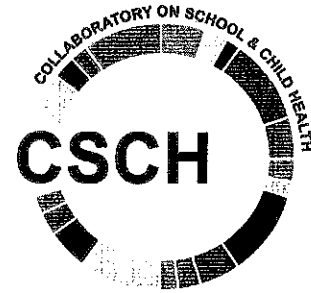
## Section 6. Integration and Coordination Rating

<b>IC1</b>	Addresses the establishment of an ongoing district wellness committee.	<b>2</b>
<b>IC2</b>	Addresses the establishment of an ongoing school building-level wellness committee.	<b>0</b>

## Overall District Policy Score

<b>Total Comprehensiveness</b>	<b>District Score</b> <b>70</b>
<b>Total Strength</b>	<b>District Score</b> <b>41</b>

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